

Festival of Bright Ideas 2025

Assessment Type: WHS / Environmental

Division/College: Division of Student Services and Operations

Business Unit: Tasmania Engagement

Project Reference: Festival of Bright Ideas



Purpose

This *Risk Assessment Tool* should be used and adapted to undertake any risk assessment across University operations. The purpose of this tool is to provide the decision-maker with as much relevant risk information as is available to facilitate their decision.

The tool has been provided in a word format to enable you to type in information and to electronically transmit and save the document.

Refer to the <u>Risk Management Procedure</u> for instructions and guidance on how to use this <u>Risk Assessment Tool</u>. If you require assistance with reviewing your assessment, first speak with your colleagues or line supervisor.

A template *Risk Register* to compile risk assessment results across a particular discipline or area is also available on the *Risk Intranet site*.

If further assistance is needed, please contact a member of the Audit, Risk & Compliance Team who will be able to provide you with assistance.

Considerations

When you are considering 'risks' it is important to think broadly around a range of topics that may be applicable both in terms of a risk but also as a potential consequence of a risk occurring. Some areas that you might wish to consider as part of your assessment are:

- Financial Risks
- Safety and Wellbeing
- Environmental Risks
- Foreign Interference
- Privacy
- Compliance
- Security (Physical & ICT).

Identifying, Assessing and Evaluating the risks

Identify key risk issues that may result in adverse consequences or constrain the achievement of stated objectives for the project/activity using the following steps:

- 1. Provide summary of project/activity.
- 2. Break the project/activity down into a series of components (from start to finish) on separate lines.
- 3. Identify potential risks (things that might 'go wrong' or hazards if undertaking a safety assessment) for each component.
- 4. Assess the inherent risk (before control measures) for each risk identified by:
 - a. Evaluating the possible consequence of the hazard using the Consequence Scale (see below)
 - b. Evaluate the likelihood of that consequence using the Likelihood Scale (see below)
 - c. Determine rating of each risk using the University Risk Matrix.
- 5. Develop appropriate risk control measures to eliminate or reduce the risks.
- 6. Assess the residual risk (i.e. after control measures) once again by:
 - a. Evaluating the possible consequences of the risk using the Consequence Scale (see below)
 - b. Evaluate the likelihood of that consequence using the Likelihood Scale (see below)
 - c. Determine rating of each risk using the University Risk Matrix.
- 7. Identify persons responsible for implementing and monitoring relevant components.
- 8. Determine highest remaining residual risk.
- 9. Determine if a Safe Work Procedure (SWP) is to be developed from the Risk Assessment.
- 10. Identify any Risk Appetite Statements that may be relevant for consideration as part of this assessment and comment whether you believe based on the identified residual risk ratings we are operating within appetite.
- 11. Seek delegation sign off in accordance with the University Schedule of Risk Delegations.
- 12. Ensure all persons involved in the activity have read, understand and sign the risk assessment before work starts.

			STEP 1.									
TITLE OF RISK A	SSESSMENT (RA):	Festival of Bright	Ideas 2025		ORG UNIT:	Tasmania Engagen	nent					
RA NO.	1	VERSION:	0.1	CREATION DATE:	10.07.25	REVIEW DATE:						
SUMMARY OF ACTIVITY: Further detail on the task, activity, project, change or event that you are assessing The University and Inspiring Australia-Tasmania will organise the Festival of Bright Ideas (FOBI) taking place or event that you are assessing The University and Inspiring Australia-Tasmania will organise the Festival of Bright Ideas (FOBI) taking place or event that you are assessing Fobi showcases science organisations. FOBI is comprised of a schools' day on the Friday and a public day the Saturday. FOBI attracts more than 1600 students on the schools' day and 3000+ on the public day. More than 30 part organisations provide content and activities to engage people in STEM. Visitors are anticipated to stay for the three hours. The leads for this event are the Community Engagement Team, including Inspiring Tasmania Manager, Dreitle. The site managers are Belinda Brock and Savannah White. The TM Management group will also be as venue managers.												
	LOCATION OF ACTIVITY: Princes Wharf No.1, Castray Esplanade, Hobart TAS 7000											
RISK ASSESSME	NT CREATED BY / COM	NSULTED WITH:		POSITION TITLE:								
Name: Belinda Br	rock	Manager, Co	mmunity Engagement									
Name: Savannah	White	Engagement	Events and Promotion	ns Coordinator, Co	mmunity Enga	agement						



	STEP 2.	STEP 3.	STEP	STEP	STEP	STEP 5.	STEP	STEP	STEP	STEP
			4a.	4b.	4c.		6a.	6b.	6c.	7.
		IDENTIFY POTENTIAL HAZARDS	INHI	ERENT	RISK	RISK CONTROL MEASURES	RESI	DUAL I	RISK	_
Ref No.	SPECIFIC ACTIVITY STEPS	Things that might 'go wrong'	Conseq	Likeliho od	Risk Rating	Controls to eliminate or reduce the risks	Consequence	Likeliho od	Risk Rating	Actioner /
1	Travel to/from the FOBI Site and Salamanca Place area	 Traffic accident Vehicle and pedestrian collision COVID-19 and other respiratory virus Driving 	Major	Unlik ely	High	 Refer to Our COVID-19 Operational Requirements and Framework for Field Activities when planning off- campus activities. Follow the guidelines as described in Driving for work - Our responsibilities and behaviours. Familiarise yourself with COVID-19 and other Respiratory Viruses webpage. Take care in unfamiliar surroundings. Report all accidents, incidents, and hazards through MySafety. At FOBI, sign in on arrival and sign out on departure. If driving a rental vehicle: Follow the Driving for work - Our responsibilities and behaviours. Have completed a Driver 	Mode rate	Rare	Low	



						Private Vehicle Approval Form (if required) 9. Ensure adequate planning and time for safe travel to and arrival at destination. 10. Monitor and manage driving fatigue, remote-driving, and towing as outlined in Driving for work - Our responsibilities and behaviours.	
2	Arrival at, and moving around the FOBI site	o Slips, trips, falls	Minor	Possi ble	Mode rate	Prepare for the event by reading the Event Briefing and Safety Induction Follow all University and PW1 Minor Unli kely Safety Induction Unli kely	
						safety requirements. 3. All event / site operational staff attend daily briefing (8:30am in Volunteer Area).	
						4. Take care in unfamiliar surroundings and move safely in public spaces.	
						5. Wear appropriate shoes (i.e. fully enclosed, low-heeled) to help prevent slips, trips and falls	
						Wear and/or pack appropriate clothing for the weather and travel conditions.	
						7. Follow reasonable directions of Event staff or PW1 staff, including in the case of an emergency.	



								Report all accidents, incidents, and hazards through the MySafety. Cease work if unsafe – report to Site Coordinator as soon as possible.				
2	Arrival at, and moving around the FOBI site	0	COVID-19 exposure	Mode rate	Possi ble	Mode rate	1.	mildest cold- or flu-like symptoms, do not attend FOBI.	Minor	Pos sible	Low	
							2.	Maintain hand hygiene.				
							3.	Maintain 1.5m physical distancing where practical. Mask wearing is recommended in indoor settings especially where physical distancing is not possible.				
							4.	Refer to <u>COVID-19 and other</u> <u>Respiratory Viruses</u> when planning your space/activity.				
3	Event set up / pack up	0	Fatigue of event staff	Minor	Possi ble	Mode rate	1.	Work to be carried out during daytime where possible.	Minor	Unli kely	Low	
		0	Strains and sprains from incorrect manual				2.	Sufficient break times to be allocated.				
			handling				3.	Monitor staff for possible fatigue.				
		0	Foot injuries from impact				4.	Appropriate number of people to be used for each lift.				
			·				5.	Lifting equipment to be used wherever possible.				
		0	Injury from incorrect operation of equipment or machinery				6.	Where possible, road cases will have wheels to reduce manual handling.				

Blocking of fire exits	7. Equipment to be stored as close to area of use as possible.
Injury from collision or impact	8. Enclosed footwear to be worn by all relevant event staff if required.
	9. Operating equipment to be used within the guidelines supplied by manufacturer and/or suppliers.
	10. Persons using equipment are trained in safe operation and wear appropriate PPE.
	11. Work to be overseen by event staff and/or qualified persons as applicable.
	12. Keep access pathways and fire exits clear.
	13. A high-visibility vest and enclosed shoes must be worn at all times during the FOBI set up and pack up phases of the event and when working on or near moving vehicles or operational plant. (Note: Pink and blue hi-vis garments do not meet the Australian Standard).
	14. All worksites must be continuously and effectively isolated and monitored to prevent unauthorised or inexperienced persons entering the area. This should be in the form of barriers, hazard tape and supervision to ensure



							effectiveness and to restore barriers if left open.				
3	Event set up / pack up	o Trips and falls	Minor	Possi ble	Mode rate	1.	Cables to be laid out in zero traffic areas where possible.	Minor	Unli kely	Low	
						2.	30 cables visually identified and to be covered, matted, taped or using existing cable runs.				
						3.	Upon conclusion bump in, site managers to inspect each area to ensure all cords are taped or covered with cord cover.				
						4.	At the end of each day, site managers or site staff check cords for retaping.				
						5.	Staff to notify onsite cleaning team or site managers for immediate cleaning of food/drink spillage.				
						6.	Cleaning signs to be within reach through the venue for use while cleaning is undertaken				
3	Event set up / pack up	Electrical shock, fire, electrocution; power	Mode rate	Unlik ely	Mode rate	1.	All cables to be of suitable construction.	Minor	Unli kely	Low	
		outage; water on electrical leads				2.	All electrical equipment to carry evidence of current tag and test.				
						3.	Event staff announcement in case of power outage.				
						4.	Emergency Evacuation Procedures are in place.				



						5.	Fire-fighting equipment is available on-site.				
3	Event set up / pack up – Sand Castle	Moving the sand inside from the delivery truck Slips, trips, falls due to restricted vision of the space and ramp Moving of the sand from delivery site to sand castle frames Slips, trips, falls due to sand being slipped off the dedicated tamped area onto the uncovered floor of PW1 Slips, trips, falls due to water slipped off the dedicated tamped area onto the uncovered floor of PW1	Mode rate	Possi ble	Mode rate	3.	assisiting the delivery driver. One person at door guiding driver, and two people inside the door observing and moving the tarp as needed. Have at least one person observing the setting up of the space and movement of the sand from point A to Point B Have at one person observing the setting up of the space and clean water as soon as possible	Mode rate	Unli kely	Low	
4.	During event	o COVID-19 exposure	Minor	Possi ble	Mode rate	 2. 3. 	Familiarise yourself with COVID-19 and other Respiratory Viruses webpage. If unwell or even showing the mildest cold- or flu-like symptoms, do not attend FOBI. Follow current Public Health guidelines to reduce/mitigate COVID-19 exposure at FOBI.	Minor	Pos sible	Low	



						7. 8.	Event staff to monitor number of visitors on-site. Maintain 1.5m physical distancing where practical. Mask wearing is recommended in indoor settings especially where physical distancing is not possible. COVID-Safety signage to be posted throughout the site. Regular cleaning/sanitisation of high-touch surfaces. All shared equipment or tools must be cleaned after use. University staff and students who test positive for COVID-19 during, or immediately after FOBI, must report their result online.				
4	During event	Disruption to another person (s) and/or property	Mode rate	Possi ble	Mode rate	 3. 4. 	Event staff to regularly monitor persons on-site. Disruptive persons may be asked to leave the venue. PW1 staff to be called upon for assistance if required. In the event of an attack from an Active Armed Offender, you should follow the directions of the PW1 staff. UTAS rostered security guard to be in attendance during festival opening hours.	Mode rate	Unli kely	Low	



4	During event – Sandcastle		oving of the sand by eator and participants Slips, trips, falls due to sand being slipped off the dedicated tamped area onto the uncovered floor of PW1 Slips, trips, falls due to water slipped off the dedicated tamped area onto the uncovered floor of PW1	Mode rate	Possi ble	Mode rate	1.	Have at least one person observing the space throughout the day and rectifying hazards as they occur.	Mode rate	Unli kely	Low	
4	During event - Food Vendors	0	Poisoning from food vendors Potential for food poisoning/allergic reaction from catering supplied for volunteers.	Mode rate	Possi ble	Mode rate	 2. 3. 4. 5. 	Contracting food provision to licenced 3rd parties Monitoring of food vendors throughout the day Contracting food provision to licenced third parties Monitoring of food throughout the day Providing a separate table and clearly label food items for special dietary requirements	Minor	Pos sible	Low	
4	During event - School Day sessions	0	Injury to students when moving between activities.	Mode rate	Possi ble	Mode rate	1.	Ensure volunteers are available to monitor groups moving between activities. Ensure groups sizes are manageable for teachers and activity providers.	Minor	Pos sible	Low	



		0	Potential of students getting separated from teachers/supervisors				 4. 	Contact numbers of the main contacts available if the student gets separated. Advised meeting point of 'lost students' upon briefing.				
5	Emergency Evacuation	0	Uncertainty of evacuation protocol, emergency exit locations, or assembly points.	Minor	Unlik ely	Low	1.	All event staff and contractors to be made fully aware of the evacuation procedure and their role in an evacuation. See Event Briefing and Safety Induction .	Minor	Unli kely	Low	
6	Communication	0	Inadequate access to communication equipment impeding service delivery or emergency response activation	Minor	Possi ble	Low	2.	Carry, or ensure access to, communication equipment (e.g. mobile phones). Carry the mobile numbers for key event contacts and colleagues.	Minor	Pos sible	Low	
7	Injury, illness or "near miss"	0	Injury, illness, "near miss" or distress Reputational damage	Mode rate	Possi ble	Mode rate	3.	Briefing of all relevant staff with Health & Safety and Evacuation procedures. At least one staff member onsite to be First Aid certified. First Aid kit to be easily accessible. Event staff and contractors are informed of where first aid kit is located and which staff on-site are First Aid trained. For incidents requiring medical attention and hospital transfers, event staff will call 000. ProMED will be available at FOBI.	Minor	Pos sible	Low	



						8.	Report all injuries or illness to the FOBI Site Office. Report all accidents, incidents, hazards and "near misses" through MySafety. Staff and students who test positive for COVID-19 during, or immediately after FOBI, must report their result online.				
8	Appropriate Behaviour	 Unsafe or unwelcome behaviour Bullying, harassment, threatening behaviour, assault, or sexual harassment or assault 	Mode rate	Possi ble	Mode rate	1. 2. 3.	Adhere to the University's Child Safety Policy and the Child Safety Code of Conduct. Staff/students working must carry their current Registration to Working with Vulnerable People (RWVP) card. A current Registration to Work with Vulnerable People (RWVP) is recommended for those working inside FOBI Follow S6.4 Governance and Accountability > Behaviour Policy and all related policies under the Governance and Accountability section. Inappropriate behaviour will not be tolerated by the University. In the event of bullying, harassment, assault or sexual assault, follow the processes for managing incidents and supporting staff/students as	Minor	Pos sible	Low	



							Behavio 6. Report	I in the <u>Universit</u> our <u>Procedure.</u> all behavioural in zards through <u>M</u>	ncidents				
9	Activity-spe assessmen	ts	 Activities run without additional measures or controls to protect from harm. 	Mode rate	Possi ble	Mode rate	measur from ha approve	es that require action of the state of controls to the state of the st	protect an risk	Minor	Pos sible	Low	
STEP	8.	HIGHEST REM	MAINING RESIDUAL RISK								Lo	OW	
STEP	9.	SWP to be dev	veloped? Y/N								N	lo	
STEP	10.	Risk Appetite	Operati	ating within Appetite?									
		Risk Appetite Statements for consideration? Please list them if so and comment whether you believe based on the above residual risk ratings we are operating within appetite Risk Appetite Statement? 1. Pursue 2.											
		we are operatii	ng witnin appetite		3.								
		STEP 1	11. DELEGATION SIGN OF	(In acc	ordance	with the	University S	chedule of Risk	Delegation	ons)			
	SIDUAL RISK		APPROVAL REQUIR	ED TO P	ROCEEI	D:		APPROVI NAME:		APPRO'SIGNATI		APPR	
Extre	me (E)	recommendat	be obtained from a member tion from Audit and Risk C	ommitte	e)								
High	(H)	Director Opera	be obtained from Profile A ations or Senior Executive (U	ET), Boa	rd Memb	oer)							
Mode	erate (M)	Director, Busin General Couns	be obtained from Profile B ness / College Manager, Dep sel, CIO, CEO)	uties, PV	Č, CSO,	CFO, EI	D, CoS,						
Low	(L)	Department, A Senior Manage		dinator, (Operatio	ns / Proje	ect / School /						
		* Profile B or a	bove (or nominated delegate	e) must a	pprove F	Risk Asse	ssment if it is	s used to develo	o a Safe	Work Pro	ocedure		



STEP 12.			
RISK ASSESSMENT UTILISED BY: POSITION TITLE:			
Belinda Brock	Manager, Community Engagement		
Savannah White	Engagement Events and Promotions Coordinator, Community Engagement		



Risk Matrix

Residual Risk	Response rate required	Management action required	
Extreme	Immediate attention and response needed	Dedicated risk mitigation and resource plan with active escalated monitoring in place to Council	
High	Given appropriate attention and demonstrably managed	Dedicated risk mitigation plan in place with active escalated monitoring to University Executive Team	
Moderate	Assess and determine whether further controls are required	Risk mitigation plan managed at Colleges / Divisions.	
Low	Monitor and review as needed	Risk mitigation managed through business as usual.	

			CONSEQUENCE				
		Definition	The impact would pose some obstacles for the University to achieve current year objectives (within 12 months).	The impact would challenge the ability of the University to meet its strategic objectives in the short term (12 – 18 months).	The impact would challenge the ability of the University to achieve its strategic objectives in the medium term (18 – 36 months).	The impact would significantly disrupt the University from achieving its key strategic objectives, value and ability to operate in the long term (3 – 5 years).	An impact which prevents the University from continuing to operate.
	Frequency	Rating	Minor	Moderate	Major	Severe	Catastrophic
ПКЕПНООВ	Business plan horizon. Likely to occur at least once a year. (Greater than 50% chance of occurring in any year.)	Likely	Mod	High	High	Ext	Ext
	Strategic horizon. Likely to occur once in 2-5 years. (Between 25% - 50% chance of occurring in any year.)	Possible	Mod	Mod	High	Ext	Ext
	Scenarios horizon. Likely to occur once in 5-10 years. (Between 10% - 25% chance of occurring in any year.)	Unlikely	Mod	Mod	High	High	Ext
	Infrastructure horizon. Likely to occur once in 10 – 50 years. (Between 2% - 10% chance of occurring in any year.)	Rare	Low	Mod	Mod	High	Ext
	Institutional horizon. Greater than 50-year event. (Less than 2% chance of occurring in any year.)	Extremely Rare	Low	Low	Mod	High	Ext

Consequ	Consequence Scale						
	General Definition	Learning, Teaching and Research	Engagement	Financial	Our Community	Environment	Legal Compliance
Catastrophic	An impact which prevents the University from continuing to operate.	Loss of accreditation of the University.		Whole of University Income Statement impact exceeds available funding capacity of the University.	Sudden or unexpected loss of a high proportion of staff.	Environmental incident causing loss of social license as a result of significant loss of life.	Catastrophic failure to comply with legislation losing license to operate.
Severe	An impact which significantly disrupts the University from achieving its key strategic objectives, value and ability to operate in the long term (3 – 5 years).	Loss of self-accreditation of the University. Loss or suspension of ability to compete for research funding. Loss of major research clusters.	Partial loss of trust leading to social unrest and outrage. Reputation and standing of the University seriously affected nationally and internationally. Significant breakdown in strategic and/or business partnerships.	Whole of University loss of 3-5 years of EBITDA (\$120m-\$250m). Loss on investments that requires a recovery period of >5 years or more.	Multiple deaths. Permanent disability or injury, extreme stress and an inability to perform (work/study) in the foreseeable future to multiple persons. Sudden or unexpected loss of a number of key personnel. Perceived or actual culture of misconduct and inappropriate behaviour that is supported.	Medium - long term (5-10 years) and relatively widespread lasting environmental effects.	Serious failure to comply that results in restrictions on business operations. May result in significant litigation, including class actions.
Major	The impact would threaten the ability of the University to achieve its strategic objectives in the medium term (18 – 36 months).	Suspension of self-accreditation of the University. Substantial reduction in research rankings and loss of key research talent and clusters. Lost opportunity to commercialise on major research outputs.	Prolonged community outrage which requires a University-wide response. Embarrassment for the University and long-lasting adverse media coverage. Reputation adversely impacted with a significant number of strategic and/or business partnerships.	Whole of University loss of 1.5-3 years of EBITDA (560m- 5120m). Loss on investments that requires a recovery period of 3–5 years.	Death/s with University at some fault. Permanent disability or impairment, extreme stress and an inability to perform (work/study) to multiple persons. Low retention rates of key personnel. Long term decline in staff or student morale. Perceived culture of misconduct and inappropriate behaviour that is accepted/tolerated.	Relatively widespread medium- term impacts (3-5 years), requiring remediation, where ecosystem will recover once clean-up has been completed.	Significant breach of Act, regulation or consent conditions with potential for regulatory action resulting in fines \$1M - \$5M and > 5-year imprisonment.
Moderate	The impact would threaten the ability of the University to meet its strategic objectives in the short term (12 – 18 months).	Official notification or warning from regulators to revoke accreditation of the University. Loss of accreditation to flagship courses significantly impacting student load.	Dissatisfaction that requires active management and University response. Heightened community concern with potential to escalate. Reputation adversely impacted with several stakeholders / key operational business partnerships.	Whole of University loss of 0.5 – 1.5 years of EBITDA \$20m- \$60m. Loss on investments that requires a recovery period of 1- 3 years.	Death/s with University not at fault. Inability to attract and retain key personnel in identified roles or locations. Low staff or student morale in affecting a large section of the university. Perceived culture of misconduct and inappropriate behaviour that is not effectively addressed.	Short-medium term (1-3 years) impacts, where the ecosystem will recover quickly with or without intervention.	Major breach of Act, regulation or consent conditions with potential for regulatory action resulting in fines \$500k - \$1M and < 5- year imprisonment.
Minor	The impact would pose some obstacles for the University to achieve current year objectives (within 12 months).	Limited accreditation to flagship courses impacting student load.	Dissatisfaction that requires University response. Community concern, heavy local media coverage/criticism by NGOs. Reputation impacted with some stakeholders.	Whole of University loss of EBITDA of \$10m-\$20m. Loss on investments that requires a recovery period of <1 year.	Difficulty recruiting or replacing key departmental positions within a reasonable timeframe. Short term or isolated impact to staff or student morale. A single and isolated instance of bullying, discrimination, or sexual harassment. Hospitalisation/medical treatment required.	Minor short - medium term (<1 year) damage to a localised area or that ceases once the event is over.	Minor non-compliances and breaches of Acts, regulations or consent conditions resulting in fine <5500k, notice of rectification or show cause.

Risk Delegations

Residual Risk	Response rate required	Management action required	Profile for acceptance	
Extreme	Immediate attention and response needed	Dedicated risk mitigation and resource plan with active escalated monitoring in place to Council	Council	
High	Given appropriate attention and demonstrably managed	Dedicated risk mitigation plan in place with active escalated monitoring to University Executive Team	Profile A or above	
Moderate	Assess and determine whether further controls are required	Risk mitigation plan managed at Colleges / Divisions	Profile B or above	
Monitor and review as needed		Risk mitigation managed through business as usual.	Profile C or above	